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| **English** |
| Oral Language | Discuss where water comes from and what we use water for. Look at new vocabulary: water, tap, rain, pond, puddle, stream, river, sea, waterproof, absorb, rainwater etc. Talk about what we should wear when it is raining? Name three things you can do with/on water? Tell me about a time when you got caught in the rain? |
| Reading | Continue to read as much as possible. Work on their graded reader, class reader and any other books you have at home. Use the Padlet I created on the school website for read along activities. I will also be sending an audio clip to a read along story by myself via email.  |
| Tricky words | Senior Infants: Keep working on tricky word booklet and putting their tricky words into sentences.  |
| Sounds | Junior Infants: Keep going over all letter names and sounds: Just revise all sounds that we have done to date. Try to make some CVC words and write them out. I will send an email with all word boxes from Jolly phonics programme for anyone who would like to continue with this. Make the learning fun and use some of the ideas I have sent home for games. Go to <https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/> |
| Just Phonicsbook |  Junior & Senior Infants: If and where possible continue with this book. Try to do one page every day.  |
| News | If possible the pupils can begin to write their own news; just two/three sentences are more than enough. Today is……, The weather is…….. I ……….. It will be something historical for the children to have in years to come - make sure to date the page! |
| **Maths** |
|  Measures | Capacity! Full/ Empty, What holds more? How much water does each container hold? Which would you choose to measure with? I will send a video of exploration via email.  |
| Operation Maths | Junior InfantsP. 82 (compare containers according to capacity, develop an understanding of the concept of capacity through exploration and the use of appropriate vocabulary).Senior Infantspp 99-101 (select and use appropriate non-standard units to measure capacity, estimate and measure capacity in non-standard units). |
| Game | Lots of exploration; Fill, half fill, 1/4 fill lots of different containers. The children can use water, sand, paper etc. I will email a demonstration video. |
| At Home Book | Junior Infants p. 30Senior Infants p. 31 |
| **Gaeilge** |
| Bun Na Cainte | Theme- Sa Bhaaile: Username: primaryedcobooks Password: edco2020. Go to Bua na cainte BCúla 4 on TG4 or <https://www.cula4.com/ga/> |
| **SESE** |
| Water all around usIs it waterproof?Story: The Children of Lir | Where might you find water in the locality? Why do we need water? What do we use it for? What kind of activities can you do in the sea/river/pond?How can you stay safe when playing in the water? Go to Edco Learning, login with username: primaryedcobooks, password: edco2020. Go to Explore with me Senior Infants. Go to the May theme to find lots of activities on the theme of water. I will email a video of my investigations. Alternatively you can go to Edco Learning use the details above. You will find the experiment sheet and a video on p. 56 and 57 of the pupil’s book. Go to Explore with me Senior Infants. In May theme you will find the story of The Children of Lir on p. 60 of the pupil’s book. |
| **Arts** |
| Art | Water resist with crayons. You can watch how to make a rainy day water picture here: <https://www.youtube.com/watch?v=01hFGaAvaok>If this is too difficult why not write a secret message like I did in my video.  |
| Music | Listen to the song “water cycle’’ See if you can sing along and do the actions to the song. There are lots of very hard words for you to learn but I know you can do it! <https://www.youtube.com/watch?v=KM-59ljA4Bs&t=57s> |
| **SPHE** |
|  | Water safety. Paws presentation 1. I will send this PDF via emailVisit the website mindful Gnats to complete one of the exercises. <http://www.mindfulgnats.com/> |
| **P.E** |
|  | Get Active: Joe Wicks every morning @ 9am (The Body Coach TV).10@10 <https://rtejr.rte.ie/10at10/> Go Noodle <https://app.gonoodle.com/> |
| Religion | Say your daily prayers.  |
| All other books | If the children feel confident and comfortable to continue with the work in their school books I am happy for them to do that. Please do not put pressure on yourselves or the children to get work done.  |

On a personal note: The above work if ONLY for those who feel their child will benefit from it and that it does not cause any undue pressure to you and your child. I am providing the work only on the grounds that you take from it what you like. I assure you all that you are doing your best in such unprecedented circumstances. I am so grateful for all that you do. Please feel free to email me with any questions you may have or to send me work to be corrected. If you would like additional work please feel free to email me or alternatively you can go to the class padlet or IXL for some fun activities. Looking forward to seeing what you have all been up to. misshanley2020@gmail.com.

Helene Hanley.